

# Welcome to Kindergarten!

## About Mrs. Boulanger:

Hello! My name is Margie Boulanger and I am excited to work with your child and to be part of his/her education. This will be my fifth year teaching at Rosey's. I am a graduate of Eastern Michigan University. I have a Bachelor of Science in Elementary Education. I also have a Major in Language Arts and a minor in Science. I recently started taking classes to obtain a Master's of Arts in Teaching. I love teaching Kindergarten and seeing the children learn is very rewarding. I especially enjoy doing science activities with the children. In my spare time, I love spending time with my daughter Sophia. She is one year old and so much fun! I love being a Mom. I also enjoy doing outdoor activities, reading and spending time with family. I am excited to be teaching your child alongside Mrs. Emenhiser this school year.

## About Mrs. Emenhiser:

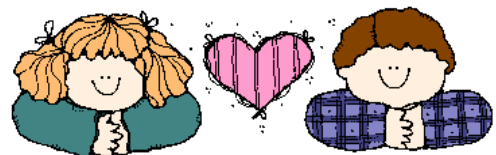
My name is Amy Emenhiser and I will be teaching with Mrs. Boulanger this year. I am a Madonna University graduate with a Bachelor of Arts degree and Language Arts major. I have worked with many different ages of students. I taught first grade for a year at Achieve Academy. I also taught Kindergarten at Rosey's during the 2010-2011 school year. I enjoy every aspect of teaching but more than anything I love teaching reading and writing. I really hope to share that love of language arts with our students and I hope I can make it fun and easy for them to learn. I am very excited about the opportunity to team-teach with Mrs. Boulanger. We will be able to bring both of our teaching experiences to the classroom and meet all the different needs of each and every one of our students. It is very exciting! I look forward to meeting all of you and having a wonderful year full of fun and learning.

## Kindergarten Program:

Kindergarten is a very important year and your child's education will be our top priority. The Kindergarten curriculum is based on Michigan standards and benchmarks. These are standards that every public school in the state of Michigan must follow in order for children to be ready for first grade. Your child will learn a great deal in our classroom and there will be many opportunities for your child to use his/her creativity as well.

Our classroom and teaching style will allow the children to have many hands-on experiences to learn and grow. They will learn much more than the alphabet while they are in our class. The children will begin to write, participate in guided-reading groups; learn about shapes, coins, presidents and much more! The learning will never end.

We are both excited to teach your child and look forward to a wonderful year filled with fun, educational activities.



## Communication:

Please bring any questions or concerns regarding your child directly to us. We also ask you to please inform the office if your child is leaving early and please, please, do not disturb our classroom during learning time. The children are easily distracted at this young age and we would like to eliminate as many interruptions as possible. Also, sending a note in with your child or sending us an e-mail is the best form of communication. We want to give you our full attention and care about your concerns and therefore, it is always best to let us know in advance that you need to talk. If you would like to speak with one of us directly you can leave a message requesting one of us to call you back at our earliest convenience or set up an appointment to meet in person to talk. We feel that direct contact with us ensures that the issue will be dealt with correctly and promptly.



We will communicate with you by weekly newsletters that will go home every Friday. The newsletters will highlight what we are doing in class and important dates that you need to be aware of. Also, please let us know if you have any questions or concerns regarding your child throughout the year. We feel that it is our job to work together as partners to ensure that your child has a successful first year of school. The most convenient way to reach us is via email: [roseykinder@gmail.com](mailto:roseykinder@gmail.com)

You can also call Rosey's office and they will let us know that you called. (734) 416-1580  
\*\*\*We look forward to working with you this year!



## School Calendar:

We will send home the Rosey school calendar later this month. We are still waiting for Plymouth/Canton schools to post their final calendar. We do follow Plymouth-Canton's schedule closely, however, there are a couple days we do not have off when Plymouth-Canton does. Please take a look at the calendar (when you receive it) so that you are aware of important dates. Also, we want to let you know that Rosey's Kindergarten will have snow days when Plymouth-Canton has snow days. If Plymouth-Canton doesn't have school because of the snow then the Kindergarteners are off as well. However, Rosey's childcare is open regardless of the weather. If you need to send your child to daycare on a snow day then you can send your child to Latch-Key at Rosey's. Also, as the school year progresses, there may be other important dates that we need to mention. We will make note of these important dates in our weekly newsletters.



## **Classroom Supplies:**

\*\*\*Below is a list of supplies that your child will need for the upcoming school year. The children will be sharing most of these items. Please put all of the items (excluding backpack) in a brown grocery bag/plastic bag(s) and put your child's name on the bag(s). Please put your child's name on the backpack and scissors. The other items will be shared in the classroom. Please turn in these items on the first day of school. Thank you.

Backpack that can go on your child's back, not the kind that rolls (please put name on this)  
Extra clothes (shirts, pants, underwear) Just in case an unexpected accident occurs.

3 plastic folders

2 boxes of Crayola crayons (24 ct)

1 box of #2 pencils (standard size)

6 glue sticks (Elmer's)

1 pair of scissors

1 pink eraser

4 boxes of Kleenex

2 containers of wipes-Cheap ones are great!



## **Classroom Procedures and Policies:**

### **School Day**

School starts at 8:45 am and ends at 2:00 pm. Our first day of school is Tuesday, September 6th.

### **Attendance**

Your child's progress in our class is influenced to a great extent by daily participation. Regular attendance without tardiness is important. Much of the work and learning in our classroom will be "hands-on," participation in class is key. It is difficult to send missed work home to catch-up. If your child is ill or needs to miss school for another reason, please let us or the office know as soon as you can. If you need to take your child out of school early, please go to the office and they will call the classroom. Mrs. Boulanger or Mrs. Emenhiser will send your child to the office to be picked up. This eliminates unnecessary distractions that could occur. Thank you!



### **Classroom Rules**

The most important rule that we will have in our classroom is: We will never hurt anyone on the inside or the outside. On the first day of school we will talk about our most important rule. We will also discuss other rules that will help our class learn and work together. In the first newsletter of the school year, we will make note of the rules that we have decided on as a class.

### **Discipline Policy**

The way children behave will greatly affect all of the other activities in the classroom. Learning occurs more smoothly when children are considerate, cooperative, and socially competent. The rules and routines in our classroom will support a positive learning environment. We will spend a great deal of time modeling, discussing, and practicing the rules and routines so that the children understand what is expected. Positive behavior will be recognized and encouraged daily.



This year, the students will earn table points when their table is listening, following directions, and on task. The table points will be awarded every day. Each Friday, a prize will be awarded to the students at the table with the most points. In addition, the students will get to put his/her name in a fish bowl each day when we recognize good choices that he/she makes. At the end of the day, we will pull a child's name from the fish bowl and that child will get a prize.

We want to note that this is only a small part of our discipline plan. The children are given many chances the first couple weeks of school and we spend a great deal of time teaching rules and modeling behavior. However, as the year continues the children may get a time-out during a center or recess if he/she is not following the rules or from exercise if he/she is hitting a friend during this time. Table points is a small piece of the puzzle and is meant to help keep the children motivated, however, we of course deal with situations at the moment and try to discuss with the children how to do better next time.

Some children may have a hard time following the school rules. Individual behavior plans (things to work on) can be developed specifically for them, along with daily reports going home for your information and support.

We will keep you informed of behavior that is distracting our work. Your help at home is important!

### **Lunch and Snack**

A lunch menu will be provided every Friday for the upcoming week. If your child does not like what is being served for lunch on a certain day, he/she will be able to bring a lunch from home. Please make sure your child knows if he/she needs a Rosey lunch or if he/she brought a lunch. In the morning, the children will be responsible for checking in and making their lunch choice.

Your child will be responsible for bringing a morning snack. No peanut products allowed. Please pack nutritional snacks such as fruit, vegetables, crackers, cheese etc. No candy, donuts or chips allowed. Also, your child will be able to get a drink after snack. Please do not bring a juice box or water bottle for snack time. Thanks.

### **Birthdays**

Birthdays are special occasions for young children. Your child may bring a treat to pass out to the class on their birthday if he/she chooses. Our birthday celebrations include singing "Happy Birthday", and receiving a special certificate! You may bring cupcakes, doughnuts, or cookies. Please do not bring a cake or anything that must be cut. If you wish to do something special at school for your child's birthday, please let us know a couple days in advance.



### V.I.P.

The first Monday in October, one child will be chosen to be the V.I.P. for the week. You will receive a letter in your child's take home folder along with a paper tee-shirt when it is your child's turn. You and your child will decorate the tee-shirt and create a shirt that reflects who your child is. You can include pictures of family, cut-outs from magazines, drawings, glitter, stickers, etc. Your child will bring the decorated tee-shirt in the following Monday and will share it with the class. We will hang up your child's tee-shirt on the V.I.P. bulletin board for all to see!

### Mystery Bag

Once a week, three students will bring home a mystery bag. The bags will be sent home on Friday and must be returned on the following Monday with a special item that the child wishes to share with the class. The child will need to write three clues about the item that he/she is sharing. (Please feel free to help your child with the writing of the clues.) When the child brings the bag in on Monday, he/she will read the clues (Mrs. Boulanger or Mrs. Emenhiser will help) and the class will try to guess what was brought! This will be our show-and-tell for the year.



### Homework

Homework will be given out weekly, usually on Fridays. Your child will need to turn in his/her homework by Tuesday of the following week. Please encourage your child to do his/her best work on their homework. Also, homework and notes will go home in your child's plastic folder (which we call the Take-home folder). It is your child's responsibility to take good care of his/her Take-home folder and to make sure that his/her homework is turned in each week. We will collect the folders from the children's cubbies on Mondays and Tuesdays. Also, please check and empty your child's folder every Friday. It may contain checked work, projects, or important notes. Your child can give us notes from home any time that he/she needs to do so.

### Parent Help

We may need parent volunteers for field trips, parties etc. at various times in the school year. We will let you know when we need parent helpers. Also, if you want to help out in other ways, please let us know. Your help is always welcomed and appreciated!

\*\*\*We know this is a lot of information; however, we will give many friendly reminders to help you throughout the school year. Also, if you have any questions, please feel free to ask!



## **Kindergarten Curriculum:**

### **General Overview**

Developmentally Appropriate Practices  
Learning Styles (Visual, Auditory, and Kinesthetic)  
Cooperative Learning Groups  
Integrated Curriculum, Thematic Units  
Gross Motor Skills and Fine Motor Skills  
Authentic Assessment



### **Math**

Patterns, graphing, shapes, scales, thermometers, organizing data, numbers, story problems, estimation, probability, manipulatives, charting, sorting, classification

### **Units**

Addition, Subtraction, Time, Money, Fractions, Measurement, Counting, Geometry, Place Value

### **Social Studies**

Holidays, Patriotic Symbols, Safety, Maps, Rules, Feeling, Conflict, Resolution, Communities, Social Skills, Jobs, Wants, Needs, simple directions (left, right etc.)

### **Science**

Plants, Animals, Scientific Method, Life Cycles, Nutrition, Health, Senses, Classification, Sorting, Weather, Sink or Float, Magnets, Space, Earth

### **Reading readiness**

Color recognition, recognize and recall letters of alphabet, letter/sound relationships, concepts of print, comprehension strategies, pattern text, sequencing, story telling, rhyming, word families, high frequency words, signs, symbols, story predictions

### **Writing**

Writing process, elements of a story, inventive spelling, beginning and ending sounds, high frequency words, dictating stories, writes name (capital and lower case letters)

### **Handwriting**

Modern Manuscript (D'Nealian)

### **Art and Music**

Drawing, painting, crafts  
Instruments, singing, dancing, simple terms

## Our Daily Schedule

8:45-9:00 Pledge of Allegiance, jobs, morning meeting, rules, student share time

9:00-9:45 Writer's workshop, handwriting, books, fine-motor skills, creative art

9:45-10:30 Morning message, letters, phonics activities, poems, songs, pocket chart activities, quiet work time etc...

10:30 Snack/Free time/Bathroom

10:50 Math lesson/activity

11:30 Shared reading or read-aloud (We read together or I read to the children)

11:50 Exercise/Movement Activity

12:00 Lunch

12:30 Recess

1:00 Calendar (counting, word wall activities, songs, numbers, months, days etc...)

1:30 Science or social studies

2:00 Dismissal

\*\*\*Three days out of the week we do centers. On these days the kids are doing literacy, science or math activities that are hands-on, and help them learn a specific skill. This is when we lead guided reading groups. Also, art and music will be integrated on a weekly basis.

